

School District of Weyauwega-Fremont
REGULAR BOARD OF EDUCATION MEETING
Monday, November 23, 2015
@ 6:30 p.m.
WEYAUWEGA-FREMONT MIDDLE SCHOOL IMC

AGENDA

Posted: 11-16-15 @ 1:20 p.m.

1. Call the meeting to order
2. Pledge of Allegiance
3. Roll call and establish quorum
4. Report of meeting notification
5. Communication and Visitors
 - a. Visitors
 - 1) FCCLA
 - b. Administration
 - c. Board of Education
 - d. Recognition and Special Guests
 - 1) Susan Rucks – Wisconsin Council of Exceptional Children Teacher of the Year
 - e. CESA Representative – Doug Ehrenberg
 - f. Legislative Liaison – Scott Bleck
 - g. Student School Board Representative – Jordan Rucks
6. Approval of the previous meeting minutes
 - a. Committee of the Whole Meeting - November 9, 2015
 - b. Regular Board of Education Meeting – October 26, 2015
7. Consideration and approval of vouchers
 - a. October monthly vendor payments
 - b. October monthly cash receipts
8. Old Business
9. Consent Agenda
 - a. Resignations – Varsity Volleyball Coach, JV Volleyball Coach, Bus Driver, Varsity Cross Country Coach
 - b. Hires – Paraprofessional Staffing, Bus Driver
10. New Business
 - a. CADR Classes (Action)
 - Recognition of Child Development class as a transcribed credit
 - Recognition of Child Care Teacher class as a transcribed credit
 - Addition of Introduction of Engineering and Design as a new course
 - Addition of Principles of Engineering as a new course
 - Addition of Aerospace Engineering as a new course
 - b. ATS & R High School Pre-Referendum Support (Action)
 - c. District Administrator Evaluation Tool (Action)
 - d. Wisconsin Association of School Boards State Education Convention (Informational)

11. Calendar & Future Agenda Items

12. Adjourn Meeting

Monthly Regular Board of Education Meeting agenda will be posted on the district website at www.wegafremont.k12.wi.us, the Weyauwega Public Library, Waupaca County Post, Weyauwega City Hall, Fremont Village Hall, Neuschafer Community Library, and at all W-F District locations.